

Elizabeth Forward SD

District Level Plan

07/01/2020 - 06/30/2023

District Level Plan

Action Plans

Goal #1: Establish a district system that fully ensures high quality curricular assets (e.g. model curricula, learning progressions, units, lesson plans, and content resources) aligned with state standards and fully accessible to teachers and students.

Indicators of Effectiveness:

Type: Interim

Data Source: Review the curriculum/data/instructional model through OnHand Schools software and our Learning Management System with curriculum/data school teams.

Specific Targets: Review performance of students on NWEA MAP Assessments, PSSA Assessments and the Keystone Assessments.

Strategies:

Modern Curricular and Modern Instructional Model Plan

Description:

The district assistant superintendent, principals and teachers will develop a curriculum plan to assure the new modern curriculum is aligned to the standards and students are receiving the 21st Century Skills needed to be successful upon graduation from Elizabeth Forward High School. The team will also re-examine the current K-12 instructional models to ensure a more student-centered classroom focusing on personalized learning.

SAS Alignment: Curriculum Framework, Materials & Resources, Instruction, Standards

Implementation Steps:

Instructional Model -- Continuum of Learning

Description:

The district will re-examine its instructional model to include a continuum of learning for all students in all courses as well the explicit use of learner profiles.

Start Date: 9/1/2020 **End Date:** 12/23/2020

Program Area(s): Professional Education

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Instructional Model -- Blended Instruction

Description:

The district will move to blended instruction in K-12 classrooms, and teachers and learners will be empowered to make informed decisions regarding instructional time.

Start Date: 9/1/2020 **End Date:** 6/30/2021

Program Area(s): Professional Education, Teacher Induction, Special Education, Gifted Education, Educational Technology

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Instructional Model -- Mastery Learning

Description:

The district will move to where students progress through curriculum only after mastery, and the district's grading policies and report cards are updated appropriately to reflect this progression.

Start Date: 9/1/2021 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Gifted Education, Educational Technology

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Instructional Model -- Learning Plan to Personalize Learning

Description:

The district will start to use a learning plan for student to personalize the time, place and pathway of their learning. Learners have ownership of these plans.

Start Date: 9/1/2022 **End Date:** 6/30/2023

Program Area(s): Professional Education, Teacher Induction, Special Education, Gifted Education, Educational Technology

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Modern Curriculum -- Common Unit Plan

Description:

The district will start to use a common unit plan template that is aligned with the new instructional model has been developed by the district across all subjects, courses, and grade levels.

Start Date: 9/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Gifted Education, Educational Technology

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Modern Curricular -- Develop Model Learning Plans

Description:

The district will begin to develop model learning plans, which are aligned with the new instructional model and are available to all teachers digitally.

Start Date: 1/1/2021 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Modern Curriculum -- Continuum of Learning, Learning Progressions & Model Units

Description:

Modernization of the district's curriculum continues as the district begins to build a continuum of learning, learning progressions and model units.

Start Date: 9/1/2021 **End Date:** 6/30/2023

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Modern Curriculum -- Mastery of a Continuum of Learning

Description:

The district will move to all subjects and courses having the opportunity for students to demonstrate mastery along a continuum of learning that includes student choice and problem solving within an authentic context.

Start Date: 9/1/2021 **End Date:** 6/30/2023

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

Modern Curricular and Modern Instructional Model Plan

Goal #2: Establish a district system that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

Indicators of Effectiveness:

Type: Interim

Data Source: Review performance of students on NWEA assessment and other assessment data both formal and informal.

Specific Targets: Increase in performance on assessments, and positive teacher observations and perceptions.

Strategies:

Primary Teacher Academy Training

Description:

Teachers across the district are provided professional development in the areas of reading and literacy through the Fox Chapel Area School District's **Primary Teacher Academy**. This is a 10-day professional development throughout one school year.

SAS Alignment: Instruction

Instructional Model and Professional Development

Description:

The district assistant superintendent, principals and teachers will develop a curriculum plan to assure the new modern curriculum is aligned to the standards and students are receiving the 21st Century Skills needed to be successful upon graduation from Elizabeth Forward High School. The team will also re-examine the current K-12 instructional models to ensure a more student-centered classroom focusing on personalized learning.

SAS Alignment: None selected

Implementation Steps:

Improving Language and Literacy Acquisition for all Students

Description:

The K-3 apprenticeship Model is an unique professional development model that supports schools in transforming existing mind-sets regarding teacher training and introducing conditions required for systemic change. The Model includes rigorous training and expert mentoring. Educators learn through the practical application of proven instruction that is scaffolded and comprehensive

Start Date: 9/1/2020 **End Date:** 6/30/2023

Program Area(s): Professional Education

Supported Strategies:

Primary Teacher Academy Training

New Instructional Model

Description:

District-wide instructional model has been defined and has been rolled out to all staff. The new instructional model has defined identifiers, a timeline for launching to stakeholders, and alignment to teacher professional learning.

Start Date: 9/1/2020 **End Date:** 6/30/2021

Program Area(s): Professional Education, Teacher Induction, Educational Technology

Supported Strategies:

Instructional Model and Professional Development

Professional Development -- Safe and Caring Environment

Description:

All teachers will complete online Safe and Caring Modules (Architect a Learner-Centered Culture, Architect a Modern Physical Learning Environment, Architect a Digital Learning Environment and Growing with Canvas).

Teachers will be able to provide their students with a safe, supportive learning environment through establishing authentic, respectful relationships.

Start Date: 9/1/2020 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

Instructional Model and Professional Development

Professional Development -- Modern Learning

Description:

All teachers will complete online Modern Learning Modules (Architect Procedures for the Modern Learning Environment, Architect a Modern Curriculum, Architect a Blended Lesson Block Foundation and Architect Digital and Face-To-Face Learning Experiences).

Teachers will be able to deliver a blended curriculum in a learning space that is flexible for all students.

Start Date: 9/1/2021 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special

Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

Instructional Model and Professional Development

Professional Development -- Rigor

Description:

All teachers will complete online Rigor Modules (Architect a Lesson Using Effective Pedagogy and Architect a Rigorous Learning Experience).

Teachers will be able to intentionally design a student-centered learning experience that is individualized, personalized and/or project-based.

Start Date: 9/1/2021 **End Date:** 6/30/2022

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

Instructional Model and Professional Development

Professional Development -- Student Ownership of Learning

Description:

All teachers will complete online Student Ownership of Learning Modules.

Teachers will be able to develop lessons that promote student choice and ownership of learning based on a students interests and skill level.

Start Date: 9/1/2022 **End Date:** 6/30/2023

Program Area(s): Professional Education, Teacher Induction, Special Education, Student Services, Gifted Education, Educational Technology

Supported Strategies:

Instructional Model and Professional Development

