

# Title I Mid-Year News

Helping Children Learn

## It's All About TEAMWORK!

Our students are so lucky to have a wonderful support team of both family members and Elizabeth Forward staff members. It was great to see us all come together at our annual family fun night. This year's event was held at Triple B Farm. We have to say, it was a huge hit!



Super Heroes don't always wear capes!

# SECRET STORIES



We use "Secret Stories" to help the students learn by using logical explanations for sounds of letters. I asked all of my First Grade groups at Greenock the following questions.. **Why do we learn the "Secrets"?** and **Why do you think the "Secrets" are important?** Here are their responses...

## Mrs. Raible's Class:

**Rahki** said, "When I get picked to read, I can show how smart I am because I know the secrets in words."

**Their favorite secrets are:**

Mommy E, the Blender, the ER, IR, UR cars screeching and they love AU and AW hearts.

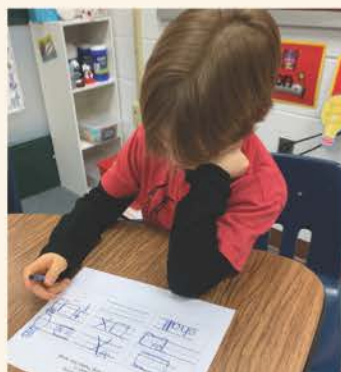


## Mrs. Glusic's Class:

**Chelsea** said, "If you don't know they're there you will get messed up. **Mariah** said, "The Secrets help you on spelling tests."

**Their favorite secrets are:**

Sneaky Y and OR



## Ms. Gaydos's Class:

**Alaina** said, "They help us sound out words." **Damonie** said, "The secrets help us learn to read." **Rhyce** said, "It makes it easier to know our sounds."

**Their favorite secrets are:**

The Blender, th, Cool Ay and EY

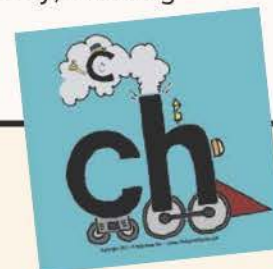


## Miss Dzmianski's Class:

**Olivia** said, "When you know the secrets, you can remind yourself of them to read words on tests." **Kali** said, "I like to teach my parents the secrets."

**Their favorite secrets are:**

The Blender, Cool Ay and Ey, Running WH and Choo Choo CH



### Wm. Penn Third Grade Title I Reading Students Create “Sock Puppet Theater”

In addition to regular weekly review of phonics/spelling patterns in words, vocabulary development, comprehension strategies, and written response practice, students in third grade Title I Reading classes created “Sock Puppet Theater” skits as a special project in November and December. The following are some photos and comments from students who were interviewed about the project:



**Phoenix (pictured holding her puppet):**

**What is your puppet’s name?** *Phoenix Bird*  
**How did you like making the sock puppet?** *I liked it because the details on my sock puppet (when finished) was like the actual phoenix bird.*  
**What was the name of your puppet theater skit?** *It was called “The Search to Find Cousin Elmo”.*  
**What was your puppet’s character in the puppet theater?** *My puppet helped Cousin Elmo get out of the forest to find Big Bird. My character guided Cousin Elmo out of the woods.*  
**What did you learn from the special project?** *I learned that you can help someone in need, like a friend. We also learned how to write a Reader’s Theater skit.*  
**Is there anything else you would like to say about the Puppet Theater project?** *It was super fun. We don’t usually get to do projects like that in school because we are busy learning and doing regular schoolwork. This felt like something that we would see or do in a school assembly.*

**Brayden and Mason (pictured constructing their puppets):**

**What did you like about making sock puppets?** *Brayden: I liked that it was fun and creative. We were allowed to make pretty much any character. Mason: Yes, it was really fun.*  
**What did you learn by the making the sock puppet skit?** *We learned how to write a skit. We were able to write about something cool. We worked together and helped each other. Some of us were nervous and learned how overcome stage fright and performing in front of others.*  
**What was the name of your puppet theater skit?** *Our skit was called “Mr. Beast’s Christmas Give-away”. Mr. Beast is a “YouTuber”. He gives away great prizes. In our story he gave Christmas gifts to our class, our Teacher- Mrs. George, and our Title I Teacher- Mrs. Francia. We enjoyed it.*

Students performed the Reader’s Theater skits in front of the other third grade Title I classes and Principal, Dr. Simala.

William Penn 2nd Grade  
(& Sylla-Search Sleuth)  
Jesse Whitney

**“Sylla-Search helps me find the parts of words. When you can see the parts, its easier to sound them out. We drag the parts over to the picture and then talk about what the vowels and letters are saying in that part.”**

