

Health and Safety Plan Summary: Elizabeth Forward School District

Initial Effective Date: July 21, 2021

Date of Last Review: July 21, 2021

Date of Last Revision: July 21, 2021

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning? **Elizabeth Forward School District (EFSD) will monitor the latest information from PDE, PADOH, Allegheny County Health Department and the CDC and update their Health and Safety Plan as needed. Board policies will be reviewed and adjusted as needed to support the health and safety plan.**
2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services? **Elizabeth Forward School District (EFSD) is a K-12 1:1 iPad school district and all teachers have been trained on the learning management system, Canvas. EFSD will alter educational models based on transmission levels of COVID-19. If needed, EFSD will be able to change educational models from all remote learning, to hybrid learning, to all in-person learning seamlessly. EFSD also works with families to ensure internet connectivity at home as needed, including providing hot spots to families. Social, emotional, mental health, and other student needs will be monitored and provided by mental health providers, social workers and other mental health specialists when needed. Elizabeth Forward High School and Middle School have increased mental health contract hours per week for the entire school year. EFSD outsources food service with Nutrition, Inc. and monthly meetings are scheduled with district office personnel. Food service will continue to use various distribution models as appropriate based on the current recommendations, including providing meals to students in-person during the school day and providing meals to remote students.**
3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of <u>masks</u>;</p>	<ul style="list-style-type: none"> • EFSD will notify all parents/guardians of the most recent recommendations of PDE, PADOH and CDC guidance on wearing masks throughout the school year. • EFSD parents/guardians will be given the option to have their child wear a mask in the school buildings. • EFSD staff will be given the option to wear a mask during the school day in the school buildings. • Staff and students will be trained and reminded of proper mask use. • All implementation strategies will adhere to the student’s IEP or 504 plan.
<p>b. Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> • Determine the maximum capacity for each room. • Use master schedule to balance class numbers as much as possible. • To the extent possible, students will utilize 3-foot social distancing in the classroom. • If possible, remove unused desks and furniture in classrooms; maximize social distancing to the extent practicable. • Identify and utilize large spaces (i.e. gymnasiums, auditoriums and outside spaces – as weather permits) for social distancing.
<p>c. <u>Handwashing and respiratory etiquette</u>;</p>	<ul style="list-style-type: none"> • Teachers and staff reinforce good hygiene measures such as handwashing, coverings, coughs and face coverings. • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no touch trash cans in all bathrooms, classrooms, and frequently trafficked areas. • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread of infectious disease. • Required to use the station or personal hand sanitizer prior to classroom

ARP ESSER Requirement

Strategies, Policies, and Procedures

	<p>entry/re-entry.</p> <ul style="list-style-type: none">• Water fountains will closed and water bottle refilling stations have been installed in all school buildings.
<p>d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;</p>	<ul style="list-style-type: none">• Daily cleaning of schools with EPA approved disinfectants against COVID-19. Cleaning products will decrease the potential virus residue left on surfaces and objects.• Apply cleaner to frequently touched surfaces and objects including door handles, light switches, sink handles, drinking fountains and copiers.• Custodial/Maintenance staff will utilize the disinfecting sprayer in all classes and common areas.• Teaching staff will keep his/her desk area free from clutter to aid with end of day cleaning.• Ensure that ventilation systems operate properly and increase circulation of outdoor air as much as possible. Examples include opening windows and doors in a way that does not pose a safety or health risk to children in the facility.• When possible, classroom doors are kept open.
<p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none">• Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.• Any student/staff member who exhibits COVID-like symptoms will:<ul style="list-style-type: none">• Be placed in an isolation room or designated area;• Contact a student's parent/guardian;• Make arrangements to go home or to a healthcare facility.• Siblings of potential COVID students should be dismissed from district schools.

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	<ul style="list-style-type: none"> • Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. • Ensure safe and correct application of disinfectants and keep disinfectant products away from children. • Advise sick staff members and children not to return until they have met state DOH criteria to discontinue home isolation • Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state DPH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state DPH guidance for home quarantine. • Communicate using PowerSchool Messenger in email, text and/or telephone. • Post important messages to the website in the Response to COVID-19 section. • Returning isolated or quarantined student/staff -- Procedures will be followed that adhere to PA Department of Health, Allegheny Department of Health and CDC guidelines.
f. <u>Diagnostic and screening testing;</u>	<ul style="list-style-type: none"> • Check for signs and symptoms of students and staff daily upon arrival. • Consider a process to address privacy concerns of monitoring practices and the potential stigma associated with monitoring and confirmed exposure or cases. • Continue to use home/self-screening and reporting procedures. • Encourage staff to stay home if they are sick and encourage parents to keep sick children home.
g. Efforts to provide <u>vaccinations to school communities;</u>	<ul style="list-style-type: none"> • EFSD worked with Giant Eagle to provide a student and community

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	<p>vaccination clinic in June/July 2021 at Elizabeth Forward High School.</p> <ul style="list-style-type: none"> • Continue to work with community pharmacies, health centers and hospitals to either provide on-site vaccinations. • Provide information as to when and where staff and students can receive vaccinations at their sites.
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<ul style="list-style-type: none"> • Review of student health, 504, and IEP records. • Survey families to gauge their intentions in returning their child to a traditional school setting. • Provide EFSD Cyber Academy for learning opportunity, as needed. • Consult with the school solicitor on a case by case basis about vulnerable population students. See if accommodations are an option. • Adhere to FERPA and HIPAA requirements. • Reconvene IEP meetings for students with special needs
<p>i. Coordination with state and local health officials.</p>	<ul style="list-style-type: none"> • EFSD Administrators and School Nurses will continue to work with the Allegheny County Health Department, the Allegheny Intermediate Unit, PDE and PADOH to coordinate resources in accordance with the health and safety plan.