

# Honors Spanish IV

Teacher: Ms. Amy Thurston

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X7918

Room 218

36 Weeks of Class

Prerequisite: **B Average in Spanish III**

**Textbook:** *¡Avancemos!* Level 2 Textbook

Unit 4-Unit 6

**Course Description:** *Spanish IV is an advanced class which incorporates concepts from Spanish I, II, and III. Speaking, reading, and writing proficiency increase in Spanish IV. Students are able to use several tenses as they converse about themselves, their families and friends, and daily activities. Students read short selections and are able to talk and write about these readings. Cultural aspects are integrated in the readings and students can discuss and write compositions expressing and supporting opinions, informing and audience, and comparing and contrasting cultural similarities and differences. This self-expression improves comprehension and fluency. Spanish IV is of great value to students who will take a college-level foreign language class. Class participation is an integral part of language learning and is required. This course may be a College-in-High School (CHS) course offered through an affiliation with a local college/university for optional college credit.*

**Goal:** *To communicate in the target language and to recognize the products, practices and perspectives of the target cultures.*

## HOW WILL I BE GRADED?

**Grading Scale:** The Elizabeth Forward School District's Official Grading Scale will be used for this class.

A=90%-100%	Sobresaliente (Very Good)
B=80%-89%	Bueno (Good)
C=70%-79%	Aprobado (Average/Acceptable)
D=60%-69%	Suspendido (Below Average)

F=59% and below

Suspendido (Failing)

The number of points for each grading period will vary and will be divided up for each grading period based on the following categories (The percentages are just an estimate of how many of the points of each subcategory will pertain to the final score.):

Tests/Quizzes 45%

Homework/Projects/Activities/Notes 45%

Projects 10%

### Tests and Quizzes:

-You will have weekly tests on the material learned in class. Some tests will be short, and some will be longer. All tests will include vocabulary that we are learning, and some may just test your vocabulary skills, but others may focus on a grammar topic. **TESTS WILL ALWAYS BE A COMBINATION OF TOPICS. VOCABULARY WILL ALWAYS BE ON TESTS.**

**-THERE MAY BE POP QUIZZES, but only if there is a lack of class participation or classroom interruptions.**

-Test/Quiz questions will consist of a variety of formats:

Multiple Choice, True/False, Short Answer, Fill in the Blank, Essay, Oral Tests, Listening Tests, Pronunciation Tests

**Bell Ringers:** Each day, upon entering the classroom, you will complete a bell ringer. Sometimes this will simply be instructions for you to be ready for the first class activity. Other times, it will be a task to complete, such as questions to answer, practice problems, or an assignment. Refer to the current week's playlist to see the bell ringer. If you are absent, you are responsible for completing the missed bell ringers.

**Homework/Class Activities/Projects/Skits:** There will be regular homework assignments and you will be required to complete ALL WORK regardless if it is graded or not. Points for each assignment vary with the majority of homework/classwork being 2-10 (when checked) and skits/projects worth more. Refer to the weekly playlist for all assignments.

**-If you do not submit your assignment (due to any reason), a zero will be entered into the grade book until you complete the assignment. The zero will be changed upon receiving the assignment.**

**-Late assignments will be given half credit if fully completed within TWO DAYS OF THE ASSIGNMENT DUE.** Assignments must be turned in on Canvas before the bell rings at the beginning of your class period to get full credit. Refer to the make-up work policy below for missed assignments due to absences. I will NOT accept late work past two days.

-If you do not complete the entire assignment or it appears to be sloppily/lazily done (no effort/lots of errors), you will **NOT** get full credit for your assignment.

### **Extra Credit:**

There will be opportunities for extra credit. **DO NOT** ask for extra work/points!!! EVER...

### **WHAT ELSE IS EXPECTED OF ME?**

*My Classroom supports the PBIS framework and I expect everyone to 'BE BRAVE!'*

**B-BE SAFE** (Listen to staff. Maintain personal space.)

**R-RESPECT OTHERS** (Be on time. Be polite. Use appropriate language and tone.)

**A-ACCOUNTABLE** (Be prepared. Be honest. Do your own work. Use electronic devices only when permitted)

**V-VICTORIOUS** (Do your best work. Celebrate academic success.)

**E-ENTHUSIASTIC** (Have a positive attitude. Take ownership of learning.)

**PLEASE REFER TO THE FOLLOWING TOPICS THAT FALL INTO OUR PBIS FRAMEWORK AND THE STUDENT HANDBOOK.**

**Arriving to Class/Tardiness:** You are expected to be in class on time! You will need to cross the door threshold before the bell finishes ringing. Four minutes is enough time to move from class to class. You are permitted 3 tardies each nine weeks before being disciplined.

First offense (after 3 tardies): Teacher detention.

Second offense (after 4 tardies): Office referral

The class is only 42 minutes long and I expect all students to be ready to learn and, in their seats, when the bell rings. If you get to class early, you are expected to start the Bell Ringer sheet and sit quietly until the teacher begins class.

\*If you are speaking with another teacher or you are at the nurse/office/guidance office and you are late, you will need to get a late pass from that person. No exceptions!

**Academic Integrity:** DO YOUR OWN WORK, yes even homework!! I have no toleration for cheaters. Use these suggestions so that you are being your best self:

*-Use the resources provided to you for every assignment.*

*-Ask for help from your teacher or a peer.*

*-Complete your own work to the best of your ability.*

*-Put forth your best effort.*

*-Do not use a translator for anything more than one term/expression at a time.*

*-Do not copy another student's work.*

*-Do not give up.*

During tests, all materials will be closed, and all items placed under the desks. Tests that are taken on Canvas will require you to have all apps closed except for Canvas (and use of the district's lockdown software) and iPads will be flat on your desks as you take the test. ALL PHONES WILL BE ON THE FLOOR OR IN A BAG UNDER DESKS WHILE TAKING TESTS. With the implementation of Apple Classroom, your teacher will monitor your iPad screens during tests or quizzes on your iPads. I will be watching during tests for wandering eyes, notes under the legs and/or desks, and notes written on arms/legs/hands. You are NOT permitted to take pictures /screen shots of anything test related.

First Offense:

- (a) Teacher/parent contact
- (b) 0% grade for the assignment with no opportunity afforded for make-up
- (c) Teacher detention assigned for the incident

Second Offense:

- (a) Student/parent meeting with teacher and/or administration
- (b) 0% grade for the assignment with no opportunity afforded for make-up
- (c) One (1) day of In-School Suspension for the accumulated second offense

Third Offense:

- (a) Student/parent meeting with administration
- (b) 0% grade for the assignment with no opportunity afforded for make-up
- (c) One (1) day of Out-of-School Suspension for the accumulated third offense

Continued offenses will be dealt with on an individual basis.

**Translators:** You will not be permitted to use a Translator in class. You are permitted to use a dictionary (spanishdict.com) to look up an individual word or expression, but you are not to copy entire sentences/paragraphs from a translator. You will deal with the consequences above under academic integrity if you are caught using a translator. You need to write your own sentences, not what a computer tells you. Often times, translators do not use correct grammar or vocabulary, or they use grammatical structures that are too advanced for your level of Spanish, so usually it's very obvious that you used a translator.

**Extra Help:** Foreign Language classes can be challenging, and it is easy to get behind if you miss school. Each day we build upon previously learned skills and you are expected to keep up, even if you are absent. While I encourage you to be here each and everyday, so you don't get behind in your work, I understand that sometimes you have to miss school. If this happens, you are responsible for getting the proper help to catch up to the rest of the class. I am always willing to help students who need to catch up on work and/or who are really confused in class or find you a Spanish Honor Society student tutor to help you.

I am in the building until 2:49pm each day and you are welcome to see me after school for help. You must schedule a time with me beforehand. I sometimes have meetings or prior commitments that can conflict with what you need, so you will have to let me know before you stop down and see me.

**If you are someone who waits till the end of the nine weeks to beg for help, you won't have my sympathy!**

**Make-up Work Policy:** Most assignments will be posted on the weekly playlist on CANVAS by the end of the school day it is assigned (or earlier). IT IS YOUR RESPONSIBILITY TO FIND OUT THE WORK YOU MISSED IF YOU WERE ABSENT, AND TO COME TO ME IF YOU HAVE ANY QUESTIONS. It is not difficult to log into Canvas and check for missed work before coming to see me with any questions.

Make-up work (homework/notes/activities) will be due equal time to the length of your excused absence:

1 day after 1 day's absence

2 days after 2 days absence Etc...

-All make up work will be completed outside of class. DO NOT complete an assignment that is make-up work during class! You will receive a 0 if I see this!

-You will also need to get the bell ringer answers, all notes, and all activities done in class, especially if I collected a class activity.

-Please do not interrupt class to discuss your missed work. This should be discussed one-on-one before or after class. Do not interrupt any teacher in the middle of a class.

\*When turning in missed work on Canvas, please mark somewhere on your assignment that this is an excused late assignment by saying ‘Absent on \_\_\_\_\_’ and write the date you were absent. It is difficult to remember when each and every student was absent.

**Make-up tests and quizzes:** ALL TESTS AND QUIZZES MUST BE MADE UP WITHIN 1 WEEK OF THE ORIGINAL TEST DATE. If you are on an extended vacation or illness, we will make alternate arrangements.

It is your responsibility to make arrangements with your teacher to make up missed tests/quizzes! Your teacher will not hunt you down. A zero will be entered into the grade book if you are absent on a test day, but will be changed to your earned grade upon making up the test.

*If you make arrangements to come make up a test and you don't show up at your scheduled time, there will be zero in the grade book for the test you were supposed to make up.*

If you are not in class on a test day, all make-up tests and quizzes will have to be done in study hall, lunch, or after school. There will be no make-ups during class time. I do not want you to miss any more class time. NO EXCEPTIONS!!!

**Respect:** Respect of all people and all things in the classroom is mandatory! **Any form of disrespect, discrimination, or bullying will not be tolerated, and persons involved will be disciplined.**

**Speaking Spanish:** This class will be conducted mainly in Spanish and English, but your teacher will use as much Spanish as she feels fit. This is for your benefit. It may be challenging for you to follow along, at first, but it will help you in the long run. There will be times when I'll feel the need for a little bit of English, but that will be occasionally.

Don't give up and don't get discouraged. A lot of the first nine weeks will be a review of past material anyway, so what you hear shouldn't be anything new. This should help in your transition to hearing Spanish more often.

**iPads:** YOU HAVE TO BRING YOUR CHARGED IPAD TO CLASS WITH YOU EVERYDAY. YOU WILL BE USING IT TO ACCESS YOUR ONLINE TEXTBOOK AND ACCESS ASSIGNMENTS AND TURN IN ASSIGNMENTS ON CANVAS. NOT HAVING YOUR IPAD OR NOT HAVING IT CHARGED WILL RESULT IN POINT DEDUCTIONS FROM MISSED ASSIGNMENTS. Bring your charger with you to school in case you need to charge it during the day.

**Apple Classroom:** ALL students are required to sign up for his/her teacher's Apple Classroom the first week of school. This is an effort to prevent iPad misuse during class time. Students who try to avoid sign ups or prevent this app from working or the teacher from viewing his/her screen will be disciplined.

**Ear Buds/Headphones:** Because you will be using apps and websites on your iPads to complete listening activities, it is recommended that you bring your own pair of ear buds or

headphones. Miss Thurston has a few extra headphones, but please bring your own. If you are not actively doing a listening activity, all ear buds and headphones need to be removed.

**Ear buds and headphones must be removed during class lectures and activities. Ear bud/headphone use is for related activities or teacher approved times.**

**PED (Personal Electronic Device)/Cell Phones/Smart Watches:** The use of cell phones and watches during class is **PROHIBITED**. When the bell rings, all cell phones will inside of a bag (your bag/purse or the plastic sandwich bag hanging from each desk) and you are expected to not use your smart watch. Unless your teacher gives you permission to use your PED, they must continue to be in a bag.

*First offense: Teacher will ask you to put your device (including watches) in your own bag.*

*Second offense: Teacher will ask you to put your device (including watches) in the plastic sandwich bag hanging on your desk.*

*Third offense: Call home/Teacher detention after school*

*Fourth offense: Call home/Office Referral/Possible Administrative Detention*

### **Class Apps:**

-You need to have Canvas, Duolingo, Yabla, and Quizlet downloaded to your iPad.

-You may use the notetaking apps on your iPads to keep a notebook, although I highly suggest having an actual paper notebook and folder for my class. There will be times I'll ask students to submit class notes to see who was active in class.

**Duolingo:** Duolingo is an app that teaches Foreign Languages. In addition to your in-class lessons and assignments, you will be completing activities on DuoLingo. Your teacher will assign activities on this app each week for you to complete in addition to other class assignments.

**Yabla:** On Yabla, you first watch a video, then you play a game where you fill in missing words from the video. This helps with listening comprehension. You will be given a Username and Password to access your personal Yabla account. There will be other types of assignments on Yabla that you will have to complete throughout the year.

**Password Reminder:** Make a note in your phone or iPad with the names and passwords of all your log in usernames and passwords so that you always have it available if you get logged out accidentally or you need to use another device to access the apps or programs.

### **Technology issues:**

-If you have a temporary issue with your Internet service at home, use your time wisely at school. Use your lunch study, study hall, lunch, as well as before or after school to use the school's Internet to get your work done. You can also go to a friend's house or to one of the many businesses that offer free Wi-Fi.

-You must address any iPad concerns to the tech department ASAP so that you are able to use your iPad each and everyday.

**College in the High School (CHS):** This course has been approved to be a CHS course through La Roche College. You have the ability to gain college credits by taking this course and (hopefully) will be attending two lectures in Spanish at La Roche College. We normally go in the Fall (November) and in the Spring (April). Your teacher will assign two papers/projects associated with what was taught each time at La Roche. Spanish IV students are taking **Intermediate Spanish I.**

Check out more information about the CHS program at: [www.laroche.edu/scholar](http://www.laroche.edu/scholar)

Transfer of credits would have to be checked out with the college you plan on attending beforehand. Usually La Roche credits are accepted at most local universities.

## **Topics of Study (Will vary depending on students' ability levels and interests):**

*Review of Spanish I, II, III-Summer Assignment \*These concepts will be used the entire year.*

- Basic Personal Information
- Date/Time
- Numbers (Both Cardinal and Ordinal)
- Verbs like GUSTAR
- Regular Present Tense Verbs
- Irregular Present Tense Verbs
- Stem Changing Verbs in the Present
- Saber Vs. Conocer
- Personal A
- Al and Del



-Ser Vs. Estar

-Reflexive verbs

-Unequal and Equal Comparisons

-Article and Adjective Agreement

-Adjective placement (Possessive/Demonstrative/Descriptive)

-Possession (DE and Possessive Adjectives)

-Pronouns (Subject Pronouns/Pronouns After Prepositions/Direct Object Pronouns/Indirect Object Pronouns/Double Object Pronouns/Possessive Pronouns/Demonstrative Pronouns)

-Present Progressive

-DOPs, IOPs, and Reflexive Pronouns with gerund and infinitives.

-Common constructions/TENER idioms/formulas (tener que/ir a/deber +inf/saber + inf/pensar + inf/hay que/acabar de/estar de acuerdo/jugar a/me parece que/creo que sí/creo que no/hace + tiempo + que)

-Answering questions

#### Unidad 4: México-Cultura Antigua, ciudad moderna

Preterite and Imperfect Tenses

Preterite of -car/-gar/-zar

Other Irregular Preterite and Imperfect verb forms

#### Unidad 5: España-¡A Comer!

Usted/Ustedes commands with and without pronouns

Affirmative and Negative Words

Double Object Pronouns

#### Unidad 6: Estados Unidos-¿Te gusta el cine?

Affirmative and Negative Tú commands

Present Subjunctive with Ojalá

Forming the Present Subjunctive Tense

Unidad 7: República Dominicana

Subjunctive with impersonal expressions

Por vs. Para

Comparatives

Superlatives

Future Tense