

Public Speaking

Instructor: Mrs. Wieclaw

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“Speech is power: speech is to persuade, to convert, to compel.” – Ralph Waldo Emerson

General Course Objectives

This course is designed to help students build confidence in preparing and delivering various types of speeches. Students in this class will be able to recognize and understand the basic principles of communication and will develop skills in selecting and researching speech topics, outlining, and delivering speeches to entertain, inform, and persuade. Basic propaganda techniques are discussed during the persuasive speech unit. To encourage and strengthen listening skills, students will provide brief critiques of speeches given by fellow classmates. A final unit of the course provides an opportunity to expand basic skills in the oral interpretation of literature.

Daily Required Materials

Notebook: A notebook will be used to brainstorm, take notes, and write rough drafts of speeches.

PENCIL or PEN

iPad: iPads will be used in class often.

Units of Study

You earn your grade based upon the quality of your work. The school grading scale will be used (100-90=A; 89-80=B; 79-70=C; 69-60=D; 59 and below=F). The course consists of several different units.

Unit 1: Introductory Speech

Unit 2: Informational Speech

Unit 3: Acceptance Speech

Unit 4: Demonstration Speech

Unit 5: Persuasive Speech

Unit 6: Persuasive Panel Speech

Unit 7: Oral Interpretation

Unit 8: Commercials

Classroom Behavior Expectations

The classroom is a **PROFESSIONAL ENVIRONMENT** thus students should act as such:

- **BE SAFE-** Maintain personal space, follow directions, and listen to staff.
- **BE RESPECTFUL-** Use appropriate language, be on time, and be polite.
- **BE ACCOUNTABLE-** Be prepared, do not lie, and do not cheat.
- **BE VICTORIOUS-** Do your best work and celebrate your own and others' academic success.
- **BE ENTHUSIASTIC-** Have a positive attitude and take ownership of your learning.

Late Work and Makeup Work Policies

All assignments must be completed on time. Written homework is given rarely, so it will not be accepted late. Large-scale assignments will be accepted a day late for half credit. If you come to school late, leave early, or attend a field trip, you are in the building and are expected to deliver any work due that day to me **on that day**. Making up missed work is YOUR responsibility. If you're absent, you need to see me about making up missed assignments. As a general rule, you have the number of days you missed to make up the work. For instance, if you missed two days of school, you have two days to make up the work. If you missed three days, you have three days to make it up.

English Department Academic Integrity Rules

- Accurately cite all sources
- Proofread your work to assure accuracy
- Accurately represent your sources
- Include a list of works cited for all compositions
- Read all assigned readings to assure accuracy
- Do not download a composition from the Internet
- Do not copy another person's work
- Do not make up quotes that are not in the text you have read
- Do not give your work to others
- Do not write a paper for one course and turn the same paper in for another course

Consequences for Inappropriate Behavior

- **1st Offense: Verbal Warning**
- **2nd Offense: Detention / Phone Call Home**
- **3rd Offense: Office Referral**

My Contact Information

- The best way to contact me is through email at: awieclaw@efsd.net
- You can also reach me by calling the school at 412-896-2360. The secretary can direct your call to my voice mail.