

"Language fits over experience like a straight jacket." William Golding

As seniors, you will have the extreme pleasure to explore various literary works, enhance your writing and oratory skills, and grow into extraordinary individuals ready for the world. We embark on this adventure in Senior English together and I look forward to great things from each one of you.

Course Description

Students will explore several periods of British Literature beginning with the modern novel, *Lord of the Flies* and a Gothic unit that introduces the genre and ends with a summary project the novel, *Frankenstein*. Next, the students will analyze the adaptations to the English language beginning with the Anglo-Saxon epic poem, *Beowulf*, written in Old English. Students will explore the Middle Ages and its influences on the writers of Chaucer and Sir Thomas Malory. Finally, we will delve into the Renaissance by studying poetry and the Shakespearean plays, *Macbeth* and *A Midsummer Night's Dream*. By reflecting on the historical events of the period, students will discover history's influence on the development of the English language and its literature. Reading, writing, listening, and speaking skills will be enhanced with special emphasis on the transformation and interpretation of literature and through analytical and reflective writing. Class discussions, reading comprehension quizzes, unit tests, oral readings and interpretations, in-class and out-of-class themes, and creative writings will be utilized for evaluation purposes. In addition to the concentration on British Literature, this course provides students with multiple resources needed to facilitate the transition to college level English and the world of work.

Curriculum Expectations

A variety of student assessments will be used throughout the course. Evaluations will consist of tests/quizzes, reading comprehension quizzes, oral readings and interpretations, numerous written submissions (analytical and creative), classwork, homework, projects, and participation. Tests will be announced in class and on the Weekly Canvas Playlists prior to the expected test date. The English Department tests will occur on Mondays or Thursdays of the school week. Every effort should be given to make up these items during a study hall, or during lunch. Should you choose to take these items during class, activities will continue, and you will still be responsible for the current day's work.

- **Grading Policy** - All grades will be based on total points accumulated from the above requirements and on the school district's grading scale for a yearlong course as described in the EFHS Program of Studies.
- **Formal Writing Rules** - When turning in any documentation it will be the class rule to eliminate all contractions in your writing AND to eliminate all use of the pronoun "YOU" as well as colloquialism and slang expressions that convey an informal tone. Points will be deducted when used so please make sure to proofread/edit prior to turning in any documentation. Writing assignments should also be completed in MLA style format unless stated otherwise.
- **Late Work** - All work must be completed on time for full credit. Work will be accepted late for half credit for a period of two weeks. Large scale work (essays, projects, etc.) will be docked 5% of the total points for each day late until you reach 50%. An additional two days will be given to either turn in the work for half credit (50%) or a zero will be awarded at that time. No additional days outside of class will be given if absent. Budget accordingly and make prior arrangements with me if missing class due to Steel Center or other commitments. This bullet will be strictly abided by!
- **Makeup Work** - Making up missed work is your responsibility. If you are absent, you need to check the Weekly Canvas Playlists. I will not track you down for missing work. District policy will be followed relating to allowed time for excused absences. Attending field trips, sporting events, and other school-related absences when present in first period will not excuse you from turning in assignments on time.
- **Zeros in the Gradebook** - Be aware that when work is not completed on time, a zero will be put in the gradebook regardless of the reason. This is so you are aware that the work is missing. If you were absent that day and the absence is excused, you will be given full credit for the work once you turn it in. If the work is simply late (not due to an excused absence), please see Late Work and Makeup Work above.

Classroom Behavior

In order to make this class enjoyable for us all, I will need your cooperation and participation in class discussions. Attending class on a daily basis surely will help promote a positive environment and is a necessity toward concluding your senior year. I welcome your opinions on the interpretation of our readings and believe your views are important and worth hearing. Please do make sure to censure your comments and dialogue for both school appropriateness and constructive criticism. Participation will be heavily valued and count toward a portion of your grade.

Classroom Behavior Continued...

Remember: You must READ the literary selections in order to have an understanding of the lecture and discussion. In almost every aspect of life, whether it is a newspaper, a magazine, or an Internet website, you will need to read. Knowing how to decipher what is important and pull out the necessary information will be crucial to being successful in the choices you make throughout your life. ☺

- **Be on Time** - Being late occasionally is understandable, but regular tardiness will result in a detention or an office referral (specifically, after three times tardy). Being in the bathroom before class or dropping off materials, then using the bathroom without a pass is not an excuse for being tardy. If a school concern is going to take long enough to make you late, come get permission and a pass from me first.
- **Maintain Personal Space** - Do not touch another student's body, belongings, desk, or invade his or her personal space without that student's clear permission.
- **Bathroom Procedures** - Use the lanyard pass from the front of the room and sign out/in on the sheet by the phone, but only during class time when there are no speeches or lectures occurring.
- **Use Appropriate Language and Tone** - Even if you swear, yell, and insult other people on your own time, that kind of behavior is not tolerated here.
- **Use Smart Phone or Earbuds Only During Free Time** - You may not use your personal phone or earbuds/headphones during lectures or group work. If there is free time in class (for example, you have completed your work with time to spare), you may use your phone or listen to music with my permission or if you are using them during the completion of silent, individual work.
- **Food and Drink Policy** - Food/drinks are permitted ONLY if they are not distracting (too noisy, smelly, etc.), they are not being shared or passed around the room, you do not make a mess, and they do not contain allergens. If any of these rules are violated, the entire class will be banned from having food and drinks.
- **Do Your Own Work** - Copying another student's work or taking it from the Internet counts as plagiarism, no matter the material. You are not permitted to 'work together' unless I have given you specific permission to do so. If you plagiarize or cheat in any way, you and any other student(s) involved will receive a zero, and there will be no opportunity to make up the work.

Consequences for Inappropriate Behavior

Behaviors that interfere with the learning of other students will not be tolerated. If you are doing something that is negatively interfering with the classroom environment or the learning of another student, I will follow the district's discipline guidelines.

In addition, please respect the following **BRAVE standards of behavior**:

Be safe: Listen to staff and maintain personal space.

Respect others: Be on time, be polite, and use appropriate language and tone.

Be Accountable: Be prepared, be honest, do your own work, use electronic devices only when permitted.

Be Victorious: Do your best work and celebrate academic success.

Be Enthusiastic: Have a positive attitude and take ownership of learning.

Please also keep in mind the following rules regarding our **departmental academic integrity**:

- * Accurately cite all sources
- * Accurately represent your sources
- * Read all assigned readings to assure accuracy
- * Do not copy another person's work
- * Do not give your work to others
- * Proofread your work to assure accuracy
- * Include a list of works cited for all compositions
- * Do not download a composition from the Internet
- * Do not make up quotes that are not in the text you have read
- * Do not write a paper for one course and turn in the same paper for another course

Required Materials

It is a sign of maturity to be prepared for class. The following items are required daily: iPad (so make sure it is charged), pen and/or pencil, and a two-pocket folder, and assigned novel or textbook (depending on unit being covered). The Canvas LMS will be used for all correspondence so please check the Weekly Canvas Playlist daily as well as any inbox emails or announcements.

Instructor's Message

Students, we welcome opportunities to help you throughout the course and encourage you to make appointments if you are experiencing difficulty at any time. Please feel free to email Mrs. Kluegel through the Canvas inbox if needed.

****Any portion of this syllabus is subject to change by the teacher based on the needs of the course and class.**