

Course Title: English 10
Instructor Name: Mrs. Alana Wieclaw
Email Address: awieclaw@efsd.net
SYLLABUS

Course Description

The English 10 curriculum is designed as a multi-cultural exploration in which we will read literature from Middle Eastern, Asian, African American, European, Latino, and ancient cultures. Major pieces of literature we will focus on are *A Lesson Before Dying*, *Night*, *The Tragedy of Julius Caesar*, and a nonfiction book of your choice. We will also read many short stories, poems, articles, and plays from the textbook, and complete large-scale projects. Grammar study will occur occasionally in brief lessons and be focused upon in written and oral expression.

Course Purpose

Throughout the year, students will write creative and analytical responses to literature. Students will develop critical and analytical thinking skills through oral and written expression related to the readings in the course. MLA style will be discussed, presented, and required for all writings within the various units of the course. Practice in mastering writing styles and reading analysis skills for the Keystone Exams will also be incorporated.

Course Outline

Unit 1: Greater Middle Eastern Literature

Unit 2: African American Literature

- Focal Text: *A Lesson Before Dying*

Unit 3: Latino Literature

Unit 4: Asian Literature

Unit 5: Holocaust Study

- Focal Text: *Night*

Unit 6: Ancient Cultural Study Through Shakespeare

- Focal Text: *The Tragedy of Julius Caesar*

Unit 7: Nonfiction Study

- Focal Text: Book of your choice

Course Textbook and Required Materials

- Holt Elements of Literature Textbook (classroom use only)
- Novels, as needed
- 1 notebook large enough for the entire year
- 1 2-pocket folder for handouts
- Pencil/pen
- iPad: iPads will be used in class every day for school work! Make sure they are charged.

Technology Usage Policy

- **YOU ARE NOT PERMITTED TO BE ON YOUR CELL PHONE IN MY CLASS UNLESS TECHNOLOGY IS PERMITTED AT THE TIME. CELL PHONES MUST BE IN YOUR BOOK BAGS OR PLACED ON THE WINDOWSILL OF MY ROOM, BUT YOU MAY NOT HAVE IT IN YOUR HANDS UNTIL PERMITTED.**
- **IN ORDER TO BE SUCCESSFUL IN MY CLASSROOM, YOU WILL NEED TO HAVE YOUR PHONE PUT AWAY IN ORDER TO DIRECT ALL ATTENTION TO THE MATERIAL BEING DISCUSSED.**

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Classroom Behavior Expectations

The classroom is a **PROFESSIONAL ENVIRONMENT** thus students should act as such:

- **BE SAFE**- Maintain personal space, follow directions, and listen to staff.
- **BE RESPECTFUL**- Use appropriate language, be on time, and be polite.
- **BE ACCOUNTABLE**- Be prepared, do not lie, and do not cheat.
- **BE VICTORIOUS**- Do your best work and celebrate your own and others' academic success.
- **BE ENTHUSIASTIC**- Have a positive attitude and take ownership of your learning.

⇒ **No electronic devices unless otherwise directed.**

⇒ **Work hard.**

⇒ **Be responsible for yourself.**

⇒ **Be respectful and kind at all times.**

Late Work and Makeup Work Policy

- All assignments must be completed on time. Written homework is given rarely, so it will not be accepted late. Large-scale assignments will be accepted a day late for half credit. If you come to school late, leave early, or attend a field trip, you are in the building and are expected to deliver any work due that day to me **on that day**.
- Making up missed work is **YOUR** responsibility. If you're absent, you need to see me about making up missed assignments. As a general rule, you have the number of days you missed to make up the work. For instance, if you missed two days of school, you have two days to make up the work. If you missed three days, you have three days to make it up.

English Department Plagiarism Policy

- Accurately cite all sources.
- Proofread your work to assure accuracy.
- Accurately represent your sources.
- Include a list of works cited for all compositions.
- Read all assigned readings to assure accuracy.
- Do not download a composition from the Internet.
- Do not copy another person's work.
- Do not make up quotes that are not in the text you have read.
- Do not give your work to others.
- Do not write a paper for one course and turn the same paper in for another course.

Contact Information

- The best way to contact me is through email at: awieclaw@efsd.net
- You can also reach me by calling the school at 412-896-2360. The secretary can direct your call to my voicemail.

RETURN THIS PAGE TO MRS. WIECLAW BY:

FRIDAY, AUGUST 30TH, 2019

Communication Sheet

Dear Parents and Guardians,

I believe communication between a teacher and parents/guardians is very important. I will contact you regarding your child's academic performance and behavior. I may contact you when your child needs help in a certain area as well as when your child is doing well, so please do not assume a call from me is to tell you "bad" news. If there is something outside of school that is affecting your child (illness, death of a loved one, etc...) that you think I should know about, please don't hesitate to contact me.

Please complete the following information and sign/date below:

Child's Name: _____

Phone Number: _____

Child's Name: _____
Phone Number: _____
E-mail: _____

You are welcome to contact me by e-mail – awieclaw@efsd.net or by calling the school at (412) 896.2360. The secretary can direct your call to my voicemail.

I am looking forward to a great year with your child!

Sincerely,

Mrs. Alana Wieclaw

STUDENTS: I have read this syllabus and understand it.

Signature _____

Date _____

PARENTS: My child has discussed the syllabus with me. I understand it and will support it.

Signature _____

Date _____