

## Course Title: Classroom Driver Education

Instructor: Mr. Byers

Contact info:

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Course Length: 1 nine-week grading period

### Textbook(s) & reference materials:

- Pennsylvania Driver's Manual
- AAA Responsible Driving
- License to Drive
- Drive Right
- How to Drive
- Safety Sense
- PDE Driver and Traffic Safety Education Program Guide
- Pennsylvania Enhanced Driver Education Program Guide
- Pennsylvania Vehicle Code
- Pa Department of Transportation Literature
- Teacher generated materials
- [www.state.pa.us](http://www.state.pa.us) (Dept. of Transportation and Education)
- various drivers education apps and videos



### Course Description:

- The curriculum focuses on providing the students with the opportunity to develop the knowledge, attitudes, and skills (visual, mental and physical) necessary to pass permit test and become a safe driver. Hopefully by doing this, the possibility of becoming involved in a motor vehicle crash will be reduced.

### Certificate of Completion:

- All students are issued a COC on last day of class pending a passing grade.
- Submit certificate to insurance company for discount on car insurance

### Course Requirements:

- The approved driver education program is a complete course of instruction including at least 30 clock-hours of instruction. Failure to attend the minimum 30 hours will result in a failing grade. Each student is required to complete all written assessments. Failure to do so will affect the students overall grade average.

### Attendance is Mandatory:

- **Student is allotted 4 absences per nine-week grading period.**
- Make-up assignments will be provided for each student who surpasses 4 missed class periods using the Drive Right curriculum.
- Failure to complete make-up assignments will result in failing the course.

## **Grade Components/Assessments:**

Grades will be based on a point system that will be converted into overall percentages. The following methods will be used to assess and evaluate student performance: **(District Grading Policy applies)**

- Class Participation –see daily participation rubric on page 3.
- Practice quizzes
- Drive Right Unit Assignments
- Video activities
- Practice simulation

## **Alternative Assessments:**

- Students will choose from activities that include workout activities, research papers, recording observation of driving events, and producing visual posters and slide shows.

## **Course Content:**

The classroom units of instruction are:

### **Week 1:**

- PA Driver's Manual

### **Weeks 2-9:**

#### **Unit 1: The Driving Task**

1. Lesson 1: You are the Driver
2. Lesson 2: Signs, Signals, and Roadway Markings
3. Lesson 3: Basic Vehicle Operation
4. Lesson 4: Performing Basic Maneuvers

#### **Unit 2: Being a Responsible Driver**

1. Managing Risk with the IPDE Process
2. Effects of Driver Condition
3. Alcohol, Other Drugs, and Driving
4. Managing Distractions

#### **Unit 3: Controlling Your Vehicle**

1. Natural Laws and Car Control
2. Negotiating Intersections
3. Sharing the Roadway
4. Driving in Adverse Conditions
5. Handling Emergencies

#### **Unit 4: Driving in Different Elements**

1. Driving in City Traffic
2. Driving in Rural Areas
3. Driving on Highways
4. Buying and Maintaining a Vehicle
5. Planning your Travel



**Drivers Education Classroom Daily Participation Rubric:**

<b>Content:</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>
<b>Points</b>	<b>5-4</b>	<b>3-2</b>	<b>1-0</b>
<b>Participaiton /</b>	Always respectful, encourages others, shares, no put-downs or profanity  Actively involved, great effort, on task during all parts of class,  Follows all rules the first time	Generally involved, good effort in most parts of class, minimal reminders  Sufficiently demonstrates proper safety and follows directions most of the time	Often requires interventions, displays disrespect & selfish behavior  Minimal effort displayed, on task part of the class  Occasionally displays unsafe behavior & follows directions part or none of the time

**RETURN A.S.A.P TO YOUR DRIVERS EDUCATION TEACHER**

We have read and discussed the Drivers Education Syllabus and understand what the expectations, policies and procedures are for Drivers Education class.

Student Name \_\_\_\_\_ Class Period: \_\_\_\_\_

\_\_\_\_\_  
**Student Signature** **Date**

\_\_\_\_\_  
**Parent/Guardian Signature** **Date**

**Parent/Guardian Contact Information**

**Phone #** \_\_\_\_\_

**Phone #** \_\_\_\_\_

**Email** \_\_\_\_\_

## Drivers Education Video Permission Request

To whom it may concern;

My name is Dave Byers. I am teaching your son or daughter this year in Drivers Education. I am writing you this letter to ask your permission to show movies, or video clips, to your child at times during this class. The movies/videos were designed with driver's education students and the general public in mind. The majority of the video clips are public service announcements that air on public television in other countries. They warn the students about the dangers of driving without wearing a seatbelt, texting while driving or driving recklessly. Some of the movies, or videos, can be very graphic in nature such as showing the aftermath of automobile accidents or the effects of drinking and driving. If I have your permission to show your child these videos please sign below.

I \_\_\_\_\_ give permission for Mr. Byers to show my son/daughter the driver's education videos.

If you would prefer that your child be excused, without repercussions, from these videos please sign below. (If this is what you decide, I will give your child a pass to the Media Center)

I \_\_\_\_\_ would like my son/daughter excused from viewing the driver's education videos.

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Parent/Guardian signature

Please discuss this with your child and ask them to sign;

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Student signature

Thank you for your time.  
Mr. Byers