

- Critical essays from library research chosen by student

Unit 5: Popular Culture

- Nonfiction Book: *Fast Food Nation* –Schlosser*
- Central Essay: “Hip Hop Planet” - McBride
- Classic Essay: “Corn-pone Opinions” – Twain
- Essay: “High School Confidential: Notes on Teen Movies” – Denby
- Visual text: *Myths*- Warhol

Unit 6: Money

- Novel: *The Great Gatsby**
- Novel: *Of Mice and Men**
- Classic Essay: *A Modest Proposal* - Swift
- Central Essay: From *Serving in Florida* – Ehrenreich
- Essay: “The Gospel of Wealth” - Carnegie
- Visual Text: *Night of the Rich* - Rivera
- Visual Text: *Panama Papers Paris*- Florez

Unit 7: Gender

- Novel: *The Awakening*– Chopin*
- Central Essay: “In Search of Our Mothers’ Gardens”– Walker
- Classic Essay: “Professions for Women”– Woolf
- Essay: “Women’s Brains” - Gould
- Essay: “I Want a Wife”– Brady
- Visual Text: *We Can Do It!*– Miller
- Visual Text: *The March* – Swartz

Materials Needed Daily for Class

Three-ring binder
Pencil or pen (pen preferred)
Textbook and/or assigned novels
iPad

You May Also Want

Post-it notes for close reading
Highlighters for close reading

Course Binder

You must keep all notes, handouts, and homework in your binder for each nine weeks. At the end of each nine weeks period you may remove some materials from your binder if needed, but put them in a safe place, as they will be needed for the mid-term and final exam later in the course. The mid-term and final exams are cumulative – replicating what you will experience in the college environment. These materials will also be helpful for studying for the AP exam.

Writing

Several types of writing will be done in this course. You will write critical analysis papers, research papers, precis, journals, and short written answers to provided text questions. As per the AP test, you will also write Free Response Questions (FRQs). These will require you to 1) analyze an author’s form, structure and/or tone, 2) argue a position, and 3) synthesize information from multiple sources to prove a position. Each FRQ assignment will be graded holistically using the AP Exam rubric.

Tests and Quizzes

Tests and quizzes may be given online via Canvas. When they are given in this format, **YOU ARE NOT PERMITTED TO TAKE THEM ON ANY ELECTRONIC DEVICE OTHER THAN YOUR SCHOOL ISSUED IPAD.** Any student who does not have a charged, district-issued iPad in class during the test will take the make-up form on paper. Phones or other personal devices will not be permitted. Students are not permitted to share the quiz password with any students in other classes or at home. This will be considered a violation of academic integrity. Any student absent the day of the quiz or test will also take the paper make-up. This test will be an equivalent to the original test given in class, but may not be in the same format or have the same questions.

Course Journal

You will complete monthly journal assignments for class using Canvas online. Your journals will provide your own critical analysis of pieces published in credible national newspapers. I will provide you with standard rubrics and directions that will be used for every post before your first post is due and a list of acceptable newspapers we can all access. Canvas can be accessed through the district website.

Participation

This is an AP level course where your participation is expected daily. You should be prepared to present information individually, as part of a group, or in Socratic Seminar discussions. Working on other homework during class is NOT acceptable and it is expected that you will take appropriate notes each day as you would in a college course.

Attendance

Excused tardy / absence

Work made up in amount of days missed

Get work in advance when possible

This includes days missed for school activities

Unexcused tardy / absence / class cut

No credit for work completed on that day

Class cuts also receive disciplinary action

Late to Class

Three unexcused = detention after school with me

Tardy To School / Early Dismissal / Field Trip

If you come to school late, leave early, or attend a field trip, you are in the school building and are expected to deliver any homework due that day to me that day. You may do this by delivering the assignment directly to me or having the main office secretaries place it securely in my mailbox. You may also leave it in the AP English basket in my classroom or to Canvas online. Feel free to ask for assignments in advance, as I am usually prepared weeks or months ahead.

Classroom Behavior

This is an AP level course that requires rigorous amounts of reading and writing both in and out of class, and will also require speaking both formally and informally in class. Since literature is interpretive, many of you will develop opinions about the authors and works we study. Some of your opinions will be different than your classmates and that is ok. Please respect the opinions of all parties in the classroom and do not speak out of turn or interrupt others as they discuss their points of view. Everyone will be afforded the opportunity to speak in turn.

In addition, please respect the following BRAVE standards of behavior:

Be safe: Listen to staff and maintain personal space.

Respect others: Be on time, be polite, and use appropriate language and tone.

Be accountable: Be prepared, be honest, do your own work, use electronic devices only when permitted.

Be victorious: Do your best work and celebrate academic success.

Be enthusiastic: Have a positive attitude and take ownership of learning.

Grading

All grading will be done according to the district's grading scale. Each assignment will have an assigned point value. Keep track of your own points and check your grades frequently online. See the guidance office if you do not have a password.

Homework / Assignment Standards

All work must be completed on time. Late work will be accepted for two days after the due date at a cost of 50% of the points. This includes work late for the following reasons: printer out of ink, work forgotten at home or elsewhere, work not completed due to after school job, activity, or other extracurricular responsibility. All work should be neatly written or typed (if required). Use blue or black ink. All hand-written work should be completed on 8 1/2 by 11 sheets of lined paper. MLA Style must be used. 10 % will be deducted from work not meeting these standards and from any assignment that does not have the provided grading rubric.

Academic Integrity - Plagiarism and Cheating

It is **absolutely unacceptable** to copy material from another student or from another source (i.e.: internet sites). You are not permitted to "work together" on assignments unless I have given you specific permission to do so. If you are found plagiarizing work or cheating in any way, you and any other student (s) involved will receive a zero on the assignment, project, or test. Texting or using other electronic devices during tests or quizzes will also result in a zero. You will NOT have the opportunity to make up the work or do the assignment again. This includes all assignments and compositions - no exceptions. This is pursuant to the district policy. Please see the current edition of Student Handbook for more information.

In addition, please keep the following in mind:

- Accurately cite all sources.
- Accurately represent your sources.
- Read all assigned readings to assure accuracy.
- Do not copy another person's work.
- Do not give your work to others.
- Do not write a paper for one course and turn the same paper in for another course.
- Proofread your work to assure accuracy.
- Include a list of works cited for all compositions.
- Do not download a composition from the internet.
- Do not make up quotes that are not in the text you have read.

Cell Phone / Electronics Policy

PEDs “are permitted to be used . . . AT TEACHER DISCRETION FOR INSTRUCTIONAL PURPOSES IN THE CLASSROOMS.”

This is the district policy regarding cell phones and electronic devices. In order to assure that this is followed, please take out your phone at the start of class and TURN IT OFF. If you are using a cell phone during class without permission, I will confiscate it and provide you with a detention. Please observe this policy. It is inappropriate to use a cell phone when you are expected to be doing academic work. **It is unprofessional and down right rude to use a cell phone while the teacher or another classmate is talking.** Courtesy is required in this classroom. If you are distracted by a device you are not academically present in the class. Most of all, you are missing valuable information, interaction, and instruction that cannot be repeated. You may use your iPads when it is appropriate to do so. I will give you a verbal “ok” to use them. If I have asked for them to be removed and put away, please do so.

Success In This Course

According to district policy, you must receive a cumulative percentage of 60 in order to pass this course. Effort goes a long way in this course. Attending school regularly, keeping up with all notes, readings, and assignments, and asking for help when needed will ensure your success.

Communication with Teacher

Voice Mail

Dial (412) 896-2300

Press 1 for touch-tone service

Press 1 again to leave a message

Enter my mailbox number - 7810

The system will play my name and greeting

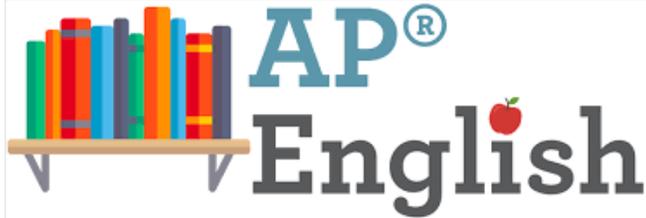
Record your message – please leave your name, student’s name, and a return number

Hang up when finished

Email

Address: jspiegel@efsd.net

Students should keep the first three pages in the front of their binders for reference. The final sheet should be returned to the teacher at the beginning of the school year. Feel free to download copies of this from the school district website at www.efsd.net from the English Department page or from Canvas.



Signature Page
Please return to Dr. J. Spiegel
Room 110
AP English 11 – Language and Composition

Please take this home and review it with your parent or guardian. Have a parent or guardian sign on the line below to indicate that he or she has reviewed the AP English 11 course syllabus information.

A signature below earns 5 out of 5 points for the student if returned by the due date.

X _____ student name (PRINT)

X _____ student signature

X _____ parent / guardian signature

Date: _____

Parent Information

Should I ever need to contact you, please indicate below your preferred method of communication and provide the information needed.

Email address: _____

Daytime phone: _____

Name of parent to be contacted (print): _____