

How the Framework Works

- All students and staff are taught the school-wide expectations.
- Students receive frequent reviews of the expectations and are acknowledged when they demonstrate them.
- The contact students have with adults in the building helps build positive relationships and prevents problem behavior from occurring.
- Staff will use data to help identify students who need additional support.
- A PBIS school provides a consistent, predictable, and fair use of consequences for all students.

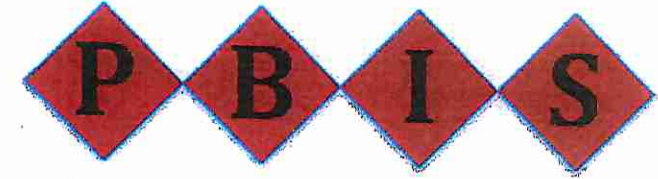


BRAVE Bunch

Nominated by their teachers, these students comprise of a leadership council that creates, communicates and collaborates with their peers and staff in changing the climate of the high school experience. Individually, they are well known for setting positive examples in the classroom, in their extra curricular activities, and outside of school.

Recently recognized nationally for their efforts, the BRAVE Bunch will continue to produce videos positively depicting EFHS, assist on ways to acknowledge students and maintain and grow the positive energy at Elizabeth Forward High School!

ELIZABETH FORWARD HIGH SCHOOL



Positive Behavior,
Interventions, and Support





ELIZABETH FORWARD BRAVE WARRIORS

About PBIS

PBIS stands for Positive Behavior Intervention & Support. It is a framework designed to teach our students how to be safe, respectful, accountable, victorious and enthusiastic at school. At Elizabeth Forward High School, we hope to encourage students to continuously make good behavioral choices by implementing this framework.

PBIS is a research-based program which can result in:

- * increased time for instruction
- * an increase in positive behaviors school-wide
- * a decrease in disruptive behaviors
- * increase in school spirit and community engagement

	Classroom	Hallways/ Stairs	Cafeteria	Restrooms	Parking Lot	Bus
BE SAFE	Listen to staff Maintain personal space	Walk to the right Maintain personal space Use an appropriate tone	Follow directions Maintain personal space Stay in your area Wait for dismissal	Follow school drug free policy Be Prompt	Follow school parking policy Be patient and drive safe	Stay seated Follow directions Keep hands to self Follow drug free policy
RESPECT OTHERS	Be on time Be polite Use appropriate language and tone	Use appropriate language and tone Be polite Follow directions	Encourage respectful behavior Say "please" and "thank you"	Keep it clean Follow directions Use appropriate tone and language	Respect others property	Be on time Maintain personal space Use an appropriate tone
ACCOUNTABLE	Be prepared Be honest Do your own work Use electronic devices only when permitted	Get to class on time Walk to the right Lock lockers	Wait your turn Clean up your area Eat during assigned lunch Use good table manners	Wash your hands Flush	Have a pass visible	Be responsible for your belongings
VICTORIOUS	Do your best work Celebrate academic success	Celebrate personal and team successes	Have group pride	Report incidents	Take personal responsibility	Report incidents
ENTHUSIASTIC	Have a positive attitude Take ownership of learning	Help others Be a leader	Be appreciative	Be quick and move along	Be courteous	Have a positive attitude Help others

How Can Parents Help?

- + Parents can help by reading and discussing the EFHS "BRAVE" Warriors Expectations Matrix on a regular basis.
- + Require your child to speak respectfully to others, especially adults.
- + If your child has a problem in school, review with them the "BRAVE" Expectations Matrix and discuss other possible solutions.
- + Support teacher and administrative behavior decisions. Discuss problems privately with staff.
- + Volunteer to help with the Elizabeth Forward High School PBIS celebrations and recognition events.
- + Volunteer to serve as a community member to our "BRAVE Bunch" student leadership council.