

French 3
Mrs. Shawna Boden
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Textbook – *Bien Dit* Level 2
Unit 3 to Unit 10

Course Description: At this level students will actually begin to “speak” and “understand” the language. Speaking skills will continue to advance and students will understand the patterns of the language allowing them to communicate more readily. Reading and writing skills will also improve by incorporating actual French such as skits, plays, songs, short stories, etc. Students will be expected to create and present short speeches and dialogues in the target language. There is a major focus on grammar and verb conjugations in French 3.

Goal: To communicate in the target language and to recognize the products, practices and perspectives of the target cultures.

Grading: The Elizabeth Forward School District’s Official Grading Scale will be used for this class.

A=90%-100%
B=80%-89%
C=70%-79%
D=60%-69%
F=59% and below

The number of points for each grading period will vary and will be divided up for each grading period based on the following categories (The percentages are just an estimate of how many of the points of each subcategory will pertain to the final score.):

Tests/Quizzes	40%
Homework/Projects/Activities/Notes	40%
Class Participation	10%
Projects	10%

Units

Faisons les courses

Food preparation vocabulary, review of the partitive articles, the pronoun *y* & *en*, placement of object pronouns

Au lycée	Sports and school vocabulary, object pronouns in the past tense, computer vocabulary, suivre, Depuis, il y a and ça fit
Une journée typique	Daily routine vocabulary, reflexive verbs, reflexive verbs in the past tense, using the imperative with reflexive verbs,
Le bon vieux temps	Childhood activities vocabulary, the imperfect tense, comparing the past tense and the imperfect, animal vocabulary, using comparatives with adjectives and nouns, using the superlative with adjectives
Un week-end en plein air	Camping vocabulary, continue working with the past tense and the imperfect tense, the future tense with irregular verbs
Es-tu en forme?	Parts of the body vocabulary, the subjunctive of regular and irregular verbs, exercise vocabulary, the conditional tense
On s'amuse!	TV, movie and book vocabulary, relative pronouns, present participles, interrogative pronouns, demonstrative pronouns
Partons en vacances!	Vacation vocabulary, review of object pronouns, review of the conditional, review of the subjunctive, review of the past and the imperfect

WHAT ELSE IS EXPECTED OF ME?

My Classroom supports the PBIS framework and I expect everyone to 'BE BRAVE!'

B-BE SAFE (Listen to staff. Maintain personal space.)

R-RESPECT OTHERS (Be on time. Be polite. Use appropriate language and tone.)

A-ACCOUNTABLE (Be prepared. Be honest. Do your own work. Use electronic devices only when permitted)

V-VICTORIOUS (Do your best work. Celebrate academic success.)

E-ENTHUSIASTIC (Have a positive attitude. Take ownership of learning.)

Academic Integrity

DO YOUR OWN WORK!! I have no toleration for cheaters. Use these suggestions so that you are being your best self:

- Use the resources provided to you for every assignment.*
- Ask for help from your teacher or a peer.*
- Complete your own work to the best of your ability.*
- Put forth your best effort.*
- Do not use a translator for anything more than one term/expression at a time.*
- Do not copy another student's work.*
- Do not give up.*

Extra Help

I am available until 3:00 most days and would be happy to help with homework, to review for upcoming tests, or to reinforce a specific topic that might be causing you some difficulty. Please let me know ahead of time and set up an "appointment" with me before staying. Some days I will have previous commitments and will not be available. I will make every effort to find a day and time that works for everyone.

I can also provide you with a pass to come to my room during study hall or lunch to receive help. Please be aware that I may be teaching another class and therefore the amount of time that I can dedicate to your needs may be less than you would receive after school.

I am not a mind reader! If you need help, PLEASE ASK!

Make Up Work

YOU are responsible for all work missed during your absence. Please ask upon your return for work you have missed. If you need to make up a test, it should be done after school, during a study hall or lunch, and not during class as you would miss more instructional time.

Any assignments missed due to absence will be give the number of days equal to those missed in order to turn in missing work. However, if an absence becomes unexcused, any work for that day will become a zero.

Technology

You are expected to bring your iPad to class fully charged **EVERYDAY!** We will be using them for a variety of apps, online research, and class activities including, but not limited to eBackpack, Duolingo, Quizlet, your online textbook, Adobe Voice, and Book Creator.

I also recommend that you bring headphones or ear buds to class daily. Many of our activities include listening sections.

Contact Information

I can be reached via email at sboden@efsd.net or by calling (412) 896- 2349. If I am in class you will be forwarded to my voicemail. I will return your call as soon as I am available.

I will also be using Remind to send text messages about upcoming deadlines and test dates. You will be given specific information as to how to sign up during the first few days of class. Parents are also encouraged to subscribe.