

**Mount Vernon Elementary School
Title I Parent Involvement Policy
2006-2007**

Statement of Purpose

The goal of Mount Vernon Elementary School is to provide a successful learning environment and a quality education for every child. Strong partnerships forged between the school and parents will improve the potential of each child for success.

Parents will be included in the Title I Program as required by Title I regulations. The Elizabeth Forward Title I office, the school, parents, and community will share in the responsibility and accountability for implementing Mount Vernon parent involvement procedures. Parents will be involved in planning and implementation of activities and procedures. These procedures will be distributed to all Title I parents in Mount Vernon School and be incorporated in to the Elizabeth Forward School District Title I Program.

Components of the Procedure

Parents of Mount Vernon Title I students will have the opportunity to be involved in the development of the Title I Program and Parent Involvement Policy and to be a part of the school review and improvement procedures.

The Parent Involvement Program of Mount Vernon School will provide coordination, support, and technical assistance to Title I parents and build the school's capacity for parent participation.

The effectiveness of the Title I and Parent Involvement Programs will be evaluated annually by the parents and Title I staff.

School Support Procedures

Together, the Mount Vernon Staff and the District Title I Staff will work to effectively involve parents in the education of their students. Partnerships

among schools, parents, and the community will support and improve student achievement.

Meetings will be held annually giving consideration to flexible times and locations to better accommodate parents. These meetings will inform the parents of the school's participation in Title I, explain the requirements of the program, and the parents right to be involved. Parents will have the opportunity to review and provide input into the Parent Involvement Policy and the School/Parent/Student Compact. Title I funds may be used to pay reasonable and necessary expenses associated with these meetings and other parent involvement activities. The school will provide, if requested by the parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of the children, and respond to any such suggestions as practically possible.

Mount Vernon School will provide parents of Title I students with timely information about the Title I program through newsletters, the district website www.efsd.net, and fliers sent home with the students. Reports of student progress will be sent to the parents at the end of each nine weeks grading period. The school will also distribute the Parent Involvement Policy to the parents. At the annual Open House, classroom teachers will provide parents with an explanation of the curricula in use at the school, as well as the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to achieve. Upon request, descriptions of the reading and mathematics curricula will be provided to parents. Pennsylvania Academic Standards are available to parents on the Pennsylvania Department of Education Website www.pde.state.pa.us or a paper copy may be obtained upon request. Conferences are available on our annual conference day, in the afternoon or evening, following the distribution of the first progress report of the year; or at any time upon request of the parent. Student progress with regard to the curricula and state standards may be discussed during a parent conference. The school will provide materials and training to help parents to work with their children to improve the children's achievement through district technology classes, presentations at parent meetings, and at an individual parent's request. School staff and parents will work together to improve student achievement.

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